

Special Educational Needs and Disabilities (SEND)

ABN-W04 | Issued August 2026 | Review August 2027

Every child is valued as an individual and supported to participate, learn and belong.

Our approach

- We notice children's strengths, interests and support needs early.
- We adapt routines, activities, communication and the environment wherever reasonably possible.
- We use a graduated approach: assess, plan, do and review.
- We work closely with parents and seek the child's views in ways they can understand.

Working together

With parental involvement, we may work with Wiltshire Council, health visitors, speech and language therapists, Portage, Springboard, schools and other professionals. Information is shared only when necessary and lawful.

Individual support

A support plan may set small achievable outcomes, strategies and review dates. We seek inclusion funding, Disability Access Fund or an Education, Health and Care needs assessment where appropriate.

Equality and access

No child will be treated less favourably because of disability or additional needs. Our main room is upstairs and there is no lift; we will discuss individual access needs honestly and explore reasonable adjustments with families and professionals.

SEND lead

Our Special Educational Needs Coordinator is Caroline Daniel.

Questions or concerns

Questions? Contact Caroline Daniel, Owner/Manager, on 07720 313418 or admin@appleblossomnursery.co.uk.