



## *Parent Partnership Policy*

Apple Blossom nursery believe that children benefit the most when parents/carers and practitioners work together in partnership to ensure quality care and learning for the children. Apple Blossom Nursery team welcomes parents/carers as partners and this relationship needs to be built on trust and understanding. It is important that we, as practitioners, are able to support parents/carers in an open and sensitive manner. A two-way sharing of information is key to this. The nursery wishes to ensure parents/carers are part of the care and education team within the nursery.

Our policy will enable us to:

- recognise and support parents/carers as their child's first and most important educators, and to welcome them into the life of Apple Blossom nursery.
- generate confidence and encourage parents/carers to trust their own instincts and judgement regarding their own child.
- welcome all parents/carers into the nursery at any time.
- ensure that all new parents/carers are aware of the nursery's policies and procedures.
- maintain regular contact with parents/carers to help us to build a secure and beneficial working relationship for their children.
- support parents/carers in their own continuing education especially in understanding their children and inform them of relevant conferences, workshops and training that may assist their personal development.
- create opportunities for parents/carers to talk to other adults in a secure and supportive environment through activities such as 'stay and play' sessions, Parent/carer and staff meetings and parent information evenings.
- inform parents/carers about Apple Blossom Nursery activities and events through regularly distributed newsletters and signposting to the Nursery Website.
- operate a key worker system involving parents/carers to enable open discussions, and information sharing regarding nursery, home circumstances, and individual needs.
- inform parents/carers on a regular basis about their children's progress and involve them in the shared record keeping about their children.
- consider and discuss fully all suggestions from parents/carers concerning the care of their child and the running of the nursery.
- provide opportunities for parents/carers to contribute their own skills, knowledge and interests to the activities of the nursery in ways which are accessible to parents/carers with basic skills needs, or those for whom English is an additional language.
- inform all parents/carers of the systems for registering queries, complaints, or suggestions, and to check that these systems are understood by parents/carers. All parents/carers will have access to our written complaint's procedure.

- provide opportunities for parents/carers to learn about the Early Years Foundation Stage and about young children's learning in the nursery and at home.
- provide a written contract between the parents/carers and the nursery regarding conditions of acceptance and arrangements for payment of any additional charges.
- respect a family's religious and cultural background and to accommodate any special requirements wherever possible and practical to do so.
- find out the needs and expectations of parents/carers. These will be obtained through regular feedback via questionnaires, providing a suggestion system and encouraging parents/carers to review working practices. These are then evaluated by the nursery to promote nursery practice, policy and staff development.
- Communication books to share information between parents/carers and settings.
- As part of the early help or education health and care process we will support our parents through meetings, the times of these meetings will be discussed with parents/carers to avoid excluding anyone.