



EYFS Policy

Apple Blossom Nursery sets the standards that all early years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life. (Statutory Framework for the Early Years Foundation Stage, 2017)

Apple Blossom Nursery has a dedicated indoor and outdoor space, our children enjoy a happy, calm and safe environment which is also stimulating and fun.

Our Nursery is small, really supporting the children's early learning and needs, allowing them to flourish. Making the most of the opportunities that arise. The Early Years Foundation Stage (EYFS) curriculum is centered on each child's personal, social and emotional development; physical development and developing communication and language. As every child is unique their learning journey is tailored to engage with Mathematics, Literacy, Expressive Arts and Design and enhance their understanding of the world. Our teaching is centered on a play-based curriculum, led by the interests of the children. This child-initiated play is supported by adult-led activities drawing upon specialist expertise - a combination which ensures the best possible outcomes using a holistic approach.

Practitioners will work closely with each child and support them within the prime areas of the EYFS.

Practitioners consider children's interests and starting points when developing the continuous provision, working closely with parents to ensure a good knowledge of the child.

Supporting parents with the Early Help process, attending CHIN, TAC and TAF meetings, contributing to the EHCP process where needed and discussing their child's individual next steps and progress during regular meetings as needed.

Equal Opportunities and British Values We provide an equality of opportunity for learning for all children in the EYFS, which we promote through 'British Values'. We attempt to identify and provide for individual children's needs as appropriate and we recognise and respect cultural diversity.

We aim to provide opportunities for all children to learn about the diversity of life and to provide stimulus for individual respect as well as respect for our environment.

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are implicitly embedded in the Early Years Foundation Stage curriculum areas of learning.